AN ANALSYSIS OF THE STUDENTS' PERCEPTION ON USING *LIVE WORKSHEET*FOR LEARNING NARRATIVE TEXT

Abstract

In writing activities in the classroom, there are still many problems found, such as many students are not interested in reading. This is due to the lack of variation in teaching media. Teachers just uses teaching materials that are available in school. The teacher often gives an assignment on the *LKS/Lembar Kerja Siswa* (students' worksheet). In this era, technology is very important to us. Through technology, human beings get a lot of information easily and effectively. *Liveworksheets* is a useful tool for creating interactive exercises for students. It is easy for teachers to use and can make learning more fun and enjoyable. Given the many different options available, however, teachers need to carefully select the most appropriate exercise format required for each learning activity.This study investigated the students' peception on using *Live Worksheet*for learning Narrative text at Grade students. This research was a descriptive quantitative study. The data were analyzed through percentage dealing with students' perception on using Live Workshet for learning Narrative text. According to the result of the questionnaire, it shows that students' perception on using Live Workshet for learning Narrative text is positive which reached 90,15%. This percentage means that Live Workshet for learning Narrative text is very interesting dan useful for students.

Keywords: students' perception, *Live worksheet*, Narrative text

Introduction

In English lessons, writing texts are divided into thirteen types. There are several text types, they are report, recount, narrative, procedure, description, anecdote, explanation, discussion, review, spoof, analytical exposition, news item, and hortatory exposition. Narrative text is one of the texts in reading competency based on the school-Based Curriculum of Junior High School level. In this case, the students have to be able to comprehend this kind of text in daily life. Cooper (2000, p. 13) stated that narrative text tells a story and is the type usually found in short stories and novels. The Narrative text is often fiction in which the values are used to describe and/or to explain human behavior chronologically in sequence of events.

Dealing with writing activities, there are still many problems found, such as many students are not interested in reading. This is due to the lack of variation in teaching media. Teachers just uses teaching materials that are available in school. The teacher often gives an assignment on the *LKS/Lembar Kerja Siswa* (students' worksheet). This teacher's conventional way of teaching requests students to read some texts. After finish reading, students continue to answer the questions based on the text that has already been read. This method is always used by many teachers for many years. Moreover, the *LKS/Lembar Kerja Siswa* (students' worksheet) is not interesting and is not colorful (only written in black font on white paper, moreover, there are no colorful pictures to support students' imagination. Therefore, the students often feel bored, feel unexcited in every learning session, and cannot imagine what they learn from the material. Surely, these factors can make the learning objectives hampered. So many students cannot find the main idea or information contained in the text. To solve the problem, the teacher must have a strategy to motivate students and attract students to like to read.

In this era, technology is very important to us. Through technology, human beings get a lot of information easily and effectively. Besides, many educational tools are improved through technology, one of them is electronic exercises namely *Liveworksheet*. *Liveworksheets* is a tool that allows teachers to create interactive worksheets for their students. Teachers upload traditional print worksheets in PDF or as Word documents, and can then transform these into interactive exercises using different formats such as multiple choice, drag and drop or join the arrows, which can include audio or videos if necessary. It is also possible to create speaking exercises where students have to record themselves using the tool's microphone. A variety of worksheets already created by other users can also be accessed.

Liveworksheets is a useful tool for creating interactive exercises for students dealing with the problems mentioned above. It is easy for teachers to use and can make learning more fun and enjoyable. Given the many different options available, however, teachers need to carefully select the most appropriate exercise format required for each learning activity. *Liveworksheet* is one of the teaching materials used to optimize learning activities. Along with the development of technology, *Liveworksheet* is evolving which was a printed teaching material that now can be presented in electronic media. Not only showing the materials but also showing an interactive picture, games and video which first can attract students' interest in learning English and next can improve students' understanding.

Liveworksheet is one of the electronic media containing text, pictures, video, and animation that is more effective for students not to get bored. *Liveworksheet* itself is a platform web-based namely Liveworksheet.com. The application of *Liveworksheet* is quite easy. Students just open the worksheet, then students do the exercise. After students finish their work, just click "*selesai*" or finish. Next, the students' works were submitted to teacher's email. Simply, the teacher checks their score automatically.

Dealing with the implementation of this *Live Worksheet* in teaching Narrative text, understanding what the students thought about the it is a must in order to create a meaningful learning environment, whether they have a positive or negative perception for consideration in evaluation the teaching and learning process. Therefore, the purpose of this article is to review the EFL students' perception at that school on the use of *Live Worksheet* in teaching Narrative text in 11 grade students.

Research Method

This research is descriptive quantitative research. The subject of the research was 20 students of eleven grade. The instrument used in collecting data was questionnaire given to the students. The questionnaire consisted of 10 questions dealing with *Live Worksheet* in teaching Narrative text, its application, its content and also its usage. This result of data collection was then calculated by using the formula to find out its percentage of each student's perception, then these students' perception score was calculated to find out its average score as the final result. The final result then was categorized according to its level of students' perception level available in table.

Formula 1. The calculation of each student' perception:

$$N = \frac{\text{Student score} \times 100\%}{\text{Total score}}$$

Notes: **N= students percentage score**

Formula 2. The calculation of students' average score

$$A = \frac{\text{Total students' percentage}}{\text{Total students}}$$

Note: **A= average score**

Table 1. Perception level table

Percentage	Perception Level
$80\% < P \leq 100\%$	Very interesting and very useful
$60\% < P \leq 80\%$	Interesting and useful
$40\% < P \leq 60\%$	Less Interesting and useful
$0\% < P \leq 40\%$	Not interesting and useful

Result and Discussion

According to the questionnaire delivered to the students 20 eleven grade students about the implementation of *Live Worksheet* in teaching Narrative text, the data collected was as follow:

NO	STUDENT NAME	SCORE (%)
1	AA	88
2	AC	89
3	AL	90
4	BC	91
5	BG	92
6	CC	89
7	CH	93
8	DE	91
9	DI	91
10	EF	89
11	ES	90
12	GU	87
13	GG	88
14	JK	89
15	JA	90
16	KL	91
17	KW	92
18	MN	93
19	MR	90

20	ZD	90
TOTAL		**1803**

The total score 1803% then was divided by 20 students, the result gained was 90.15%. This final score was then categorized according to the perception level table. As the result, point 90.15% can be concluded as very interesting and very useful level. It means that the students perception was positive, and they think that *Live Worksheet* in teaching Narrative text is very interesting and useful as the learning media to be implemented in the classroom. The existance of the *Live Worksheet*features can motivate students was very beneficial for the students for their learning performance.

Conclusion

Based on the finding and discussion, the students showed a positive perceptive of Live Worksheet in teaching narrative text. The positive one comes up from the result of the final score of the questionaaire delivered to the students. The final score was 90.15% can be concluded as very interesting and very useful level. It means that the students perception was positive, and they think that *Live Worksheet* in teaching Narrative text is very interesting and useful as the learning media to be implemented in the classroom. The existance of the *Live Worksheet*features can motivate students was very beneficial for the students for their learning performance.

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